

September 2019

Exploring practising pharmacy graduates' views on improving the effectiveness of pharmacy education at the University of the Western Cape, South Africa

1. Which of the following is true? (Multiple items may be selected.)
Respondents in this study suggested that broader exposure to a range of pharmacy and healthcare sectors during undergraduate education should be combined with generic skills development, such as:
- Interpersonal skills.
 - Leadership.
 - Entrepreneurship.
 - Management.
 - Skills to promote public health.

Improving the knowledge of clinical forensic medicine among medical graduates: Perspectives of community-service doctors

2. Choose the correct answer.
The authors report that a lack of rigorous training and poor performance standards contribute to healthcare providers' inept:
- Handling of medicolegal evidence.
 - Collecting of medicolegal evidence.
 - Processing of medicolegal evidence.
 - All of the above.
 - b and c above.

Involvement, self-reported knowledge and ways in which clinicians learn about assessment in the clinical years of a medical curriculum

3. Place the top three assessment activities in which clinical educators are involved in order as per the results of this study:
- OSPEs/OSCEs, designing MCQs, being a clinical examiner.
 - Designing MCQs, being a clinical examiner, OSPEs/OSCEs.
 - OSPEs/OSCEs, designing MCQs, marking written assessments.
 - OSPEs/OSCEs, marking written assignments, designing MCQs.

Communication skills and their association with self-reported academic performances of Nigerian pharmacy students

4. True or false?
Reticence is conceptualised as 'an individual's level of fear or anxiety associated with either real or anticipated communication with another person or persons'.

A framework for implementing and sustaining a curricular innovation in a higher education midwifery programme

5. Updated rules and regulations for the midwifery programme are an output of which of the following:
- Standard of the curriculum.
 - Standard of the midwifery faculty.
 - Assessment standard.
 - Standard of organisation and administration.

Areas of good practice and areas for improvement in work-integrated learning for radiography training in South Africa

6. Which is the correct answer/s?
Project-based learning and workplace learning involve:
- Theoretical learning focused on what the student needs to know to be able to function sufficiently in the workplace.
 - A method in which real-world problems are used to promote student learning.
 - An approach where students acquire deeper knowledge through active exploration of real-world challenges and problems.
 - None of the above.

A maximum of 3 CEUs will be awarded per correctly completed test.

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